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CATALOGUE 1905-1906



Rutherford College

Rutherford College

North Carolina



CHARLOTTE
QUEEN CITY PRINTING COMPANY.
1906

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Contents

Calendar	3
Trustees	3
Alumni Association	3
Faculty	4
Officers of Administration	4
An Historical Sketch	5
Location	6
Buildings and Grounds	7
Dining Hall and Dormitory System	8
Character and Object of the School	8
Expenses	10
Privilege Students	11
Conditions of Admission	11
Standard of Scholarship	11
Hours and Credits	12
Government	12
Examinations and Reports	13
Certificates	14
Literary Societies	14
Medals	15
Library	15
Reading Room	16
Religious Advantages	16
Epworth League	17
Sunday School	17
Young Men's Christian Association	17
Athletics	18
Our Health Record	18
The Student Body	18
Courses of Study	20
Music Department	25
Primary Department	26
Schedule of Study	27
Miscellaneous	30
Roll of Students	32
Commencement Program	37
Advertisements	39

Calendar

1906

Fall Term begins August 22
 Thanksgiving Day (holiday) November 29
 Fall Term Examinations begin December 17
 Fall Term closes; Christmas Holidays begin.....December 21

1907

Spring Term begins January 2
 Holiday (Washington's birthday) February 22
 Holiday Easter Monday
 Spring Term Examinations begin May 6
 Spring Term closes May 10
 Commencement Exercises May 14 and 15

Trustees

J. H. WEAVER *President*
 J. A. LACKEY *Secretary and Treasurer*

TERM EXPIRES 1906

J. W. Jones, D. Atkins, C. M. Campbell, J. T. Anderson, L. A. Falls,
 Ed. Beam, T. V. Goode.

TERM EXPIRES 1907

J. H. Weaver, R. M. Hoyle, L. L. Smith, D. E. Hudgins, B. F. Davis,
 E. B. Claywell.

TERM EXPIRES 1908

L. W. Crawford, W. R. Ware, H. K. Boyer, W. L. Abernethy, J. A.
 Lackey, E. D. Dickson, George Connelly.

TERM EXPIRES 1909

J. H. West, J. R. Connell, W. C. Thompson, H. M. Blair, H. R. Jones,
 J. D. Arnold.

Alumni Association

Rev. D. P. Goode, President Rutherford College, N. C.
 Rev. L. A. Falls, Secretary High Point, N. C.

Faculty

Officers of Administration

LOY D. THOMPSON, A.B.,	<i>President</i>
W. W. PEELE, A.B.,	<i>Vice-President</i>
J. R. WALKER, A.M.,	<i>Secretary</i>
IRVING B. MCKAY,	<i>Treasurer</i>

Officers of Instruction

LOY D. THOMPSON
(A.B., Wofford College),
English and History.

J. R. WALKER
(A.M., Wofford College),
History and Latin.

W. W. PEELE
(A.B., Trinity College),
Mathematics.

IRVING B. MCKAY
(Peabody College for Teachers),
Greek and Latin.

MISS EUGENIA BUMPASS,
Formerly Instructor in Greensboro College,
Primary.

MISS HESTER TITMAN,
Graduate New York Conservatory,
Music.

C. C. BEAM,
Librarian.

General Information

An Historical Sketch

The origin of Rutherford College antedates by several years the great civil strife among the States. The school was begun in order to meet a local need, and was run distinctly as a local school until the year 1871. In 1871, after the war clouds had passed away and the old soldiers had returned to their homes from the contest to regain their lost fortunes, the institution entered upon the second stage of its history. Through the generosity of Mr. John Rutherford, two hundred acres of land were set aside and given to the authorities on condition that the school be made into an academy. The offer was accepted and the school received the name of Rutherford Academy. It continued to be known by this name until 1873, when an additional offer of two hundred acres of land was made on condition that the academy be made into a college. The authorities accepted the grant of land, made improvements on the building, greatly enlarged the curriculum, and acquired a charter from the Legislature of North Carolina. From that time till the school passed into the hands of the Conference it was run under the charter as Rutherford College.

Dr. R. L. Abernethy, a man of strong character and large brain, had the school in charge from the time of its foundation to his death, which occurred on November 27, 1893. The school was very ably governed under the administration of Dr. Abernethy. He was succeeded in the presidency by his son, Prof. Will Abernethy, who ran the school until 1897. From 1897 to 1900 the doors of the institution were closed.

In 1900 the school went into the hands of the Methodist Episcopal Conference of Western North Carolina. The Conference decided to run the institution as a secondary school of

high order. Dr. C. C. Weaver was chosen president. He continued to govern the school until 1903, when Prof. A. C. Reynolds was elected by the Conference to the presidency of the College.

Prof. Reynolds administered the affairs of the school for two years. Under the efficient management of Dr. Weaver and Prof. Reynolds the school had a period of unprecedented growth and prosperity.

In 1905 Rev. J. H. West, Presiding Elder of the Morganton district, was chosen by the board of trustees as successor to Prof. Reynolds, to serve until the convening of the approaching Annual Conference in November, at which time Prof. Loy D. Thompson was selected to take charge of the school.

Location

Rutherford College, Burke County, N. C., is at a distance of only one mile and a half from Connelly Springs, on the Southern Railway. It is admirably situated, being in close proximity to Lenoir, Hickory and Morganton. The above places, each about ten miles from the College, are at a distance such that the students can conveniently do necessary shopping at any of them and yet the College be free from the evils that are incident to small towns. The moral sentiment is of a very high grade. Students are surrounded by good influences, and it is safe to say that no student will leave the school without feeling that he has lived in a place where there is a premium on right conduct.

The natural advantages of Rutherford College are not surpassed in the State. Situated on the foot-hills that lead up to the Blue Ridge, at an elevation of 1200 feet above the sea, and encircled by the most inspiring mountain scenery, it is ideal as a site for a school and as a home for those who love "God's out-of-doors." The location is especially noted for its healthfulness and beauty. Several years ago the United States Geological Survey, after examining the soil, claimed that Burke County, N. C., was one of the most healthful localities in the United States. The climate is all that could be desired. The

oppressive heat of the summer is abated by the cool breezes from the mountains, while the comparative infrequency and brief duration of severely cold weather make it especially favorable to health and comfort during college season. The fevers of the mountains and the malarial diseases of the low lands are unknown.

Connelly Springs is widely known as a summer resort and watering place. The water is highly endorsed by prominent physicians of the State. The analysis shows it to contain many of the elements of first-class mineral water.

We have two mails each day to and from Connelly Springs, from which place we have telephone connection with Hickory, Morganton, and other towns of the State. Connelly Springs is also our telegraph and express office.

Buildings and Grounds

The College building, a large and commodious structure of two stories, is situated upon a commanding eminence in the campus.

Its lower floor contains spacious halls, four recitation rooms, two study rooms, a music room, the library room, the college offices and an auditorium.

The auditorium has a well-arranged stage and a capacity for seating, comfortably, six hundred persons. The second floor contains twelve dormitories with ample halls, one recitation room, a reading room, and two society halls, well finished and finely furnished.

The campus consists of eight acres beautified and shaded by a beautiful grove of oaks. Some silver maples were set out last year. These in a few years will add much to the beauty of the grounds.

During the spring of this scholastic year much has been done in the way of improvement upon the grounds. The street crossing the campus has been changed. It now goes around in close proximity to the postoffice. Walks have been laid off; the entire grounds ploughed and sowed in peas preparatory for grass to be sown in the near future; trees set out and

flowers planted—thus art has enhanced the excellent work of nature. This work has been done chiefly by the faculty, students and people of the town. The College authorities feel grateful to all for their interest and its manifestation by their kindly aid.

Situated near the campus is an athletic field containing three acres. It lies well and is suited for out-door exercises throughout the entire year. The College owns twenty acres of woodland within one-half mile of main building.

Joining the College campus is a plot of ground, purchased last year by the Executive Committee of the Board of Trustees. Upon this has been erected two well-arranged dormitories for boys. These buildings contain twenty rooms—thus furnishing accommodations for forty young men. In connection with these has been inaugurated a central dining hall prepared to accommodate sixty boarders.

Dining Hall and Dormitory System

Under the efficient management of Mr. J. R. Connell our dining hall and dormitory system is a success. Good, wholesome table board is furnished at six dollars per month.

Each room in dormitories is furnished with all necessary heavy furniture, and can be secured for one dollar per month. Where two students occupy one room, the price will be fifty cents each. Students who are in dormitories of main building are in the care of a member of the faculty who rooms in building. This dining hall and dormitory system enables any saving young man to attend Rutherford College a scholastic year for \$100.

It will be well for those wishing a place in the dormitories to make arrangements at the earliest possible date.

Character and Object of the School

The school has long been chartered as a college. When it passed into the hands of the church, it was decided that the school should be conducted as a secondary institution of high grade. It was thought best to leave the name unchanged, but at the same time it was distinctly understood that no

degrees should be given. The College is, therefore, properly classified among the secondary schools of the church.

Within six years from the opening of Rutherford College under the management of the Methodist Church, the school has not only taken high rank among the secondary schools of the State, but has also become self-supporting, and is each year sending out many students, who teach in other schools, enter the regular ministry, or go up to some of our best colleges for the purpose of securing a higher education or preparing for some profession. The work of the school has obtained for its favorable recognition from our best institutions.

Thus in six years Rutherford College has become an important factor in the education of the State.

Rutherford College confesses Christ. It is a Christian school, under the management of the Western North Carolina Conference, Methodist Episcopal Church, South. It believes in the Christ-centered life. Its first object is to build up moral character.

Rutherford College is a preparatory school. It intends to prepare young men and young women for college. To this end it offers thorough courses leading up to a college course. These courses are based on the requirements for admission in the best Southern colleges. The completion of the course will entitle the student to a certificate. However, it is emphasized that the end to be sought is not merely the possession of this certificate; but the object is the thorough grounding in the fundamental principles of a good education.

The school intends to provide, for persons of limited means or time, a good general education. There are many who can never go to college, a large majority of the citizens of our State being in this class, and it is for these that we attempt to make provision. The aim is to produce broad-minded citizens who shall be a credit to Church and State.

Rutherford College is a school with a purpose, and this purpose may be stated in a few words—the thorough development of all the powers of the soul, with such direction as to lead up to the highest type of Christian manhood and womanhood.

Expenses:

The intention of the management of Rutherford College is to place a good education within the reach of all. To this end every effort is made to reduce to the lowest point the necessary expenses of an education at this institution. While the expenses at school vary according to the habits of the student, yet a good average may be secured from the following table:

Matriculation fee, per term	\$ 1 00
Tuition, per term	15 00
Table board, per month	\$6 00 to 8 00
Board in families, per month	8 00 to 10 00
Room in dormitory, per month	50
Society dues, per year	2 00
Washing, per month	60
Music, per month	2 50
Piano rent, one hour a day, per month	50
Primary, per month	\$1 00 to 2 50

The matriculation fee is paid at the beginning of each term.

Each dormitory in the buildings is furnished with a bed, with springs and mattress, washstand, table, chairs, and a heater. Other things necessary are to be furnished by the students. Every occupant is held responsible for any disorder occurring in his room, and must pay for any damage to furniture beyond necessary use. Wood can be secured from 90 cents to \$1.50 per cord. Books can be had at cost from the book room, which is controlled by the College.

The above rates are as low as can be offered; and there will, therefore, be no deduction made in any case. Tuition will be charged by the quarter, and shall be paid on or before September 10 for the first quarter, on or before November 10 for the second quarter, on or before January 10 for the third quarter, and on or before March 25 for the fourth quarter. A deduction of tuition will be made for sickness of as much as three weeks' duration, but no deduction will be made if a student leaves school before the expiration of the quarter.

Privilege Students

Young men of any denomination who are preparing for the ministry will be given free tuition, but they are required to give notes for the same. If for any reason they do not enter the regular ministry, these notes will be collected. Children of ministers in active ministerial work will be charged half rates for tuition.

Conditions of Admission

There are two means by which students may be admitted. In the first place, they may enter by certificate from schools of recognized standing. These certificates will admit a student to the classes for which he is prepared. Students who do not have certificates will be required to stand entrance examinations. They will then be placed in the classes for which they are suited as evidenced by their examinations. A student who has been conditioned at entrance on a subject may be allowed to take advanced work, but in all cases the condition must be absolved in a manner satisfactory to the instructor.

Standard of Scholarship

We make the quality of work done, and not the amount of ground covered, our standard. What we do, we intend to do well. We insist on thoroughness—not on examination only, but on everyday recitation work. The work assigned for each recitation must be done. Sickness is the only excuse for failure that will be received.

We deem it impossible to grade absolutely the work done by a pupil. Therefore we have only three grades. These are "Passed," "Conditioned," and "Failed." These grades are made out by the instructors on the basis of both recitation and examinations. A satisfactory term's work will entitle the student to a pass. A student conditioned on any subject shall be entitled to a new examination upon the same, provided that application for such examination is made within eight months

from the time the condition was imposed. A student who fails on any subject must pursue the same again regularly in class, unless the faculty shall give permission for some other method of making good the deficiency.

Students entering after their classes have completed a part of the term's work must pass a satisfactory examination of the work done by said class, or receive credit only for the work which has been taken regularly in class.

Hours and Credits

Within two weeks after entrance upon work of any session each student is required to file with the secretary of the faculty a list of all the studies he proposes to follow, with the number of hours of each. No credit will be given for any subject not named on the list.

A course once entered must not be discontinued before the end of the term, except by consent of the Committee on Hours. Every student must have at least fifteen hours' recitation work a week; and no student will be permitted to have more than eighteen hours, except by special permission of the Committee on Hours.

Government

The essential trait of all government is authority. In any well organized community, whether it be a municipal or college community, there must necessarily be governors and those who are governed. The faculty here make it a point to instruct the student in the necessity of yielding obedience to constituted authority. When a student refuses to abide by the regulations of the school management and persists in displaying the spirit of insubordination, his immediate withdrawal from our institution is requested.

We have no long list of rules. It is assumed that the young men and young women entering our school will regulate their conduct in such a way as to enhance their own personal well-being and promote the general interests of the institution.

It is not our policy to make unreasonable demands of the students. There are two things which we do strenuously insist upon—preparation of work assigned and decorous conduct. The discipline at Rutherford College may be characterized by mildness and firmness. Students are given all the liberties they will rightly use.

For reckless and heedless infraction of rules and regulations we have the system of demerits. One hundred is the limit and means expulsion from school. Demerits registered against a student remain against him for one term and cannot be worked off. They are placed on his reports and sent quarterly to his parents.

This is our only means of punishment.

The chief end we have in view is to send out from here students well drilled and regulated in thought, in heart and in life. To this end we have arranged that they shall do systematic work and fall in line with the rules of the school.

Examinations and Reports

Two examinations are held during the year—one in December, and the other in May. The examinations are written and three hours in length. Upon these, together with recitation work, depends the advancement of students to higher classes. A student absent from a final examination, without a valid excuse, shall be considered as having failed in the course, and will not be allowed to enter the next class until the examination has been passed.

In addition to the above, each instructor is allowed to use his discretion in assigning exercises and written reviews.

Four reports of the work and conduct of the students are sent parents or guardians during the year.

Parents are urged to write us freely, and we will take pleasure in keeping them informed in regard to the progress of those they have placed in our care.

Certificates

We give neither diplomas nor degrees, but a satisfactory completion of the course will entitle the student to a certificate. In order that these certificates may be of value to the students holding them, they are given only for first-class work.

Literary Societies

The students maintain three well-organized literary societies, known as the Platonic, Newtonian, and Victorian Societies. These societies have been organized, and are controlled absolutely by the students. The Platonic Society was organized in 1860; the Newtonian, in 1858; and the Victorian, in 1901.

These organizations have become an essential part in the machinery of the school, and are regarded by both faculty and students as indispensable auxiliaries in the cultivation of oratory, forensic discussion, declamation, and composition.

In these literary halls the student learns not only to think on his feet and to express himself intelligibly and with skill, but also has an opportunity to familiarize himself with parliamentary laws and practices and the rules that govern all public assemblies. These halls serve the young men and women of to-day as training schools, in which may be learned lessons of self-control, honor, and faithfulness to duties assigned. The faculty feels that too much stress can hardly be put on the importance of this special training as supplementary to the discipline and instruction received in the classroom. In fact, the authorities of the school regard the work done by the student in the society meeting as so helpful, beneficial, and of so much significance in his college life, as to warrant them in making it compulsory for all students of the school to connect themselves with one or the other of the societies.

The Victorian Society, a society for the young ladies, has no hall of its own, the members usually holding their meetings either in the Newtonian or the Platonic hall. The halls are well

fitted up and handsome in every way. They are seated with elegant chairs; their walls have been recently papered and their floors covered with carpets. Two more elegantly equipped and tastefully arranged society halls cannot be found among the secondary schools of the State.

Medals

A gold medal is offered by Hon. J. D. McCall, of Charlotte, to that student, member of the Platonic, or Newtonian Literary Society, who delivers the best original speech in debate.

Mr. H. R. Jones, of Saginaw, offers a gold medal for excellency in the delivery of declamation.

A gold medal is offered by Mr. W. C. Thompson, of Stanley, to that student of the Victorian Literary Society, who composes the best essay.

These contests are to take place at the commencement exercises, at which time the medals will be awarded.

Library

The way a young man makes use of the library, and the frequency with which he resorts to it for information, serve as a partial index to the nature of the work being done by him. The library is the workshop of the College, and should be so regarded by the student. Our library has some useful books in it. It is supplied with an encyclopedia, dictionaries, and books of reference. A librarian has charge of the books, and sees that they are not abused or misplaced. The doors of the library are open from 4 to 5 p. m., during which time books may be taken from the library by the students under prescribed regulations.

Of course, in the short time we have had in building up the library, we have not been able to collect a great many books. We feel that the work of securing books for our library has just begun.

We shall have to depend very largely upon the generosity of the friends and alumni of the school to make the library

what it ought to be; hence we especially invoke them to co-operate with us in the matter. We wish to place in our reading room such books as shall meet the requirements of the students in their general reading, their class readings, and in all the work of their literary culture. A call to the alumni cannot be out of place. We especially request you to lend your invaluable help in collecting such books in the library of this institution as shall create on the part of those using them a taste for the very best that is written.

Reading Room

A reading room, apart from the library, has been established this year. This is supplied with some of the best literary and scientific magazines, newspapers and reviews, thereby affording opportunity for gaining knowledge of everyday happenings and current events.

Religious Advantages

D. F. CARVER, *Pastor* (1905-1906.)

The authorities of this institution realize that the young ladies and young men are away from the influences and restraints of home at the most critical period of life. Therefore it is their sincere endeavor to bring to bear the most direct and intentional effort for the purpose of securing the highest and noblest spiritual development of all the students. They work for growth in grace of Christians, for conversion of and then growth in grace of non-Christians.

Services are conducted every Sunday morning in the College chapel either by the pastor, some visiting minister, or some member of the faculty.

Prayer meeting is held every Wednesday night.

On every College day, in the morning, devotional exercises are held in the chapel, at which all students are required to be present.

Epworth League

W. W. PEELE, *President*.

The Epworth League holds its regular meeting every Sunday. The meetings are conducted by league members. These services have always been very helpful, and a majority of the students are active members.

Sunday School

LOY D. THOMPSON, *Superintendent*.

MISS BEULAH JOHNSON, *Secretary*.

The Sunday school meets every Sunday morning at 10 o'clock for song service and Bible study. The classes are taught by members of the faculty. Attendance upon this service is required of all students.

Young Men's Christian Association

A. P. RATLEDGE, *President*.

G. L. KEEVER, *Secretary*.

This organization is one of the most useful agencies connected with the College. It looks after the individual student, and seeks to make his life in college fruitful. All young men should become members of it, either active or associate.

Bible classes conducted by the young men meet once a week. The main object is to increase daily, systematic Bible study among the students.

Delegates attend each year the Interstate Convention and the Sothern Students' Conference, in order that they may prepare themselves as leaders.

The regular service is held every Sunday afternoon. These meetings are very interesting and profitable.

The influence of the association is wholesome and indispensable to the best work of the College.

Athletics

In order to aid the student in securing and maintaining a healthy and vigorous condition of the body, such as is essential to enable him to stand the constant drain made upon his system by close mental application, he is encouraged to participate in such out-door sports as tennis and baseball. For those who prefer the less vigorous exercise of walking, ample opportunity is offered by frequent tramps to the river and mountains, which are nearby. Members of the faculty accompany students on these tramps. Baseball is played in the early fall and spring. The team is composed of bona fide students in good standing. As much emphasis is given to gentlemanly conduct on the ball ground as in the College building.

Our Health Record

We think we have sufficient reason to be justly proud of the remarkable health record among the students during the last year. Considering the number of different counties within the bounds of our State which were represented, then adding the fact that there was only one case of fatal sickness during the six terms—these facts are, indeed, strong arguments for the healthfulness of Rutherford College. Good health is absolutely essential for the best school work; hence we consider this among the very strong points in our favor.

The Student Body

Too much praise cannot be given to our students for the way they do their work and conduct themselves. Questions of discipline are rare, and the whole school is filled with earnestness and seriousness, as far as their work is concerned. We have a model set of students, who have rewarded our con-

fidence in them by hard work and good conduct. We invite young men and young ladies who wish to place themselves among such students to consider the claims of our school. We do not want "loafers" or "toughs," unless they are willing to reform; and such characters seldom find it pleasant to remain here long. If you want an education and are willing to work for it, let us hear from you.



Courses of Study

Latin

PROF. MCKAY AND PROF. WALKER.

In this course it is the purpose to teach so thoroughly all Latin forms that they can be readily recognized by the pupil, and to make such a complete mastery of the vocabularies and different kinds of construction that the pupil, by aid of a dictionary, may be able to continue his course.

Course 1—Beginners' Latin (Collar and Daniel). Four hours a week through the year.

Course 2—Gate to Cæsar (Collar), during the Fall Term, followed by Cæsar's Gallic War in the Spring Term. Four hours a week.

Course 3—Virgil's Æneid. Three hours a week through the year.

Course 4—Fall Term, Cicero's Orations; Spring Term, Livy. Three hours a week.

Course 5—Fall Term, Horace; Spring Term, Tacitus' Annals (Books I to VI). Three hours a week.

Greek

PROF. MCKAY.

In the study of Greek, thorough drill is given in all word forms. The principles of accent and contraction are carefully taught. Special stress during the first year is given to translation of English into Greek. Both literal and free translations in connection with grammatical construction are given special attention throughout the entire course.

Course 1—Beginners' course (White). Three hours a week through the year.

Course 2—Xenophon's Anabasis in the Fall Term and continued in Spring Term, followed by selections from Attic prose. Three hours a week.

Course 3—Fall Term, Homer's Iliad (Books I to III); Spring Term, Greek New Testament (Acts of the Apostles). Three hours a week.

Course 4—Fall Term, Sophocles; Spring Term, Demosthenes. Three hours a week.

Mathematics

PROF. PEELE.

The object of this department is to promote accuracy and independent thought in the minds of the students. Great pains is taken to place the student where he belongs and can do the best work. Regular blackboard drills are extensively used in the various branches. The text-books used are well chosen, being such as are most concise in theory and application.

Course 1—Arithmetic (Colaw and Ellwood). Four hours a week through the year.

Course 2—Algebra (Milne's Elements). Three hours a week through the year. This course is designed for beginners in Algebra, and aims at a thorough grounding in algebraic principles. It is taken in connection with Course 1.

Course 3—Algebra, from factoring through logarithms, follows Course 2. Four hours a week through the year.

Course 4—Plane and Solid Geometry (Wentworth). Four hours a week through the year.

Course 5—Plane and Spherical Trigonometry (Wells). Three hours a week through the Fall Term.

Course 6—Analytical Geometry (Wentworth's). Three hours a week through the Spring Term.

History, Civics and Political Economy

PROF. WALKER AND PROF. THOMPSON.

The aim of this department is to give the student a clear insight into the social, political, civil, religious, and artistic growth and development of the civilized nations of the world.

The first year is taken up with a very thorough study of American history, dealing with ideas, institutions and principles of government. In the second year attention is paid to the history of ancient Greece and Rome. Besides, Egypt, India, China, Phœnicia, Persia, Lydia, Media, and other countries that have made special contributions to world history, are given study. The third year is spent, as far as practicable, in tracing movements, their causes and results, special emphasis being placed on different periods in history. In the fourth year the constant effort is put forth to make the study, not a dry recital of dates, annals and facts, but to look into the development of law, the origin and nature of government, and the institutional growth and social arrangements of the countries of ancient and modern times.

Course 1—United States History (Hansell). Three hours a week through the year.

Course 2—Ancient History (Myers' Revised Edition). Three hours a week through the year.

Course 3—Mediæval History (Myers' Revised Edition). Three hours a week through the year.

Course 4—The State (Woodrow Wilson); The Growth of the American Nation. Three hours a week through the year.

Course 5—Civil Government (Finger), Spring Term. Two hours a week.

Course 6—Political Economy (Bullock). Two hours a week through the year.


English

PROF. THOMPSON.

It is the purpose of this department to give the student a thorough training in English Grammar, and at the same time, as a supplement and as exercises for constant practice of the rules of English Grammar and for the gradual building of a foundation for future literary study, parallel reading and composition work. The study of English, without side-by-side practice with both pen and books, is rather difficult. In the first year a thorough drill in the essentials of Grammar will be given,

with composition work and parallel reading; in the second year English Grammar will be continued, with parallel reading and work in composition; in the third year a study of Tennyson's select poems will give the student an insight into poetry, and this will be followed by an introduction to the study of English Literature; in the fourth year an introduction to the history and development of the English language will be given, and the same will be studied in the light of a good text-book and the lives and the works of the best authors; in the fifth year a thorough study of Shakespeare and an introduction to American Literature will be given.

Course 1—Fall Term, four hours a week. Hyde's English (Book I), four hours a week. Composition work, one hour a week. Parallel Reading: Hawthorne's Wonder Book; Tanglewood Tales; Gulliver's Travels.

Spring Term, four hours a week. Practical English Grammar continued; Hyde's Book II. Evangeline studied in class. Parallel Reading: Robinson Crusoe; Story of the Æneid; Jason's Guest. 

Course 2—Fall Term, four hours a week. English Grammar and Parsing (Buehler). Composition Work. Parallel Reading: Vicar of Wakefield; Lamb's Tales from Shakespeare; Bunyan's Pilgrim's Progress.

Spring Term, four hours a week. Buehler's Grammar, Part II. Composition Work. Parallel Reading: Ivanhoe; The House of Seven Gables; Irving's Sketch Book; Shakespeare's Julius Cæsar.

Course 3—Fall Term, four hours a week. Rhetoric (Genung), three hours a week. Composition Work, one hour a week. Parallel Reading: David Copperfield; Silas Marner; Goldsmith's Deserted Village.

Spring Term, Rhetoric and Composition continued. Tennyson's Select Poems; The Merchant of Venice. Parallel Reading: The Princess; Idyls of the King; Scott's Lady of the Lake.

Course 4—Pancoast's Introduction to English Literature; Reading in Class; Macaulay's Essay on Milton and Addison; Burke's Speech on Conciliation with America; Milton's L'Allegro, Il Penseroso, Comus, and Lycidas; Shakespeare's Macbeth. Supplementary Reading: Carlyle's Essay on Burns; Coleridge's Ancient Mariner; Lowell's Vision of Sir Launfal; Heroes and Hero Worship.

Course 5—Three hours a week through the year. Shakespeare's

Chronicle Plays, together with Hamlet, King Lear, Othello, Midsummer-night's Dream, American Literature, Crawshaw's Interpretation of Literature. Supplementary Reading: Macaulay's Warren Hastings; Carlyle's Sartor Resartus Dickens' Dombey and Son; Keats' Endymion.

French, Reading, Geography and Physiology

PROF. THOMPSON.

A two-years course in French is given, consisting of pronunciation, French forms and construction, with translations of French to English and English to French, followed by the French Reader.

Reading is the key to all knowledge. For the purpose that all who attend our school may have an opportunity for becoming proficient in this art, reading is given to all whom the faculty considers wanting in this respect. In this course attention is not only given to the grasping of the thought and feeling conveyed by the printed page and its correct and forcible oral expression, but such material is selected for reading exercises as to create a thirst for the best literature in our language.

In order that one may understand well what he reads, he must have a thorough knowledge of the surface of the earth as the home of man. Therefore we offer thorough courses in both Manual and Physical Geography. An elementary course in Physiology is given, teaching thoroughly its primary principles and laws of health.

READING

Course 1—Tales from Shakespeare (Charles and Mary Lamb) and other Classic Literature. Fall Term, three hours.

Course 2—Hawthorne's Wonder Book and selections from Classic Literature. Spring Term, three hours.

GEOGRAPHY

Course 1—Maury's Manual. Fall Term, four hours.

Course 2—Maury's Physical. Spring Term, three hours.

PHYSIOLOGY

Course 1—Spring Term, three hours.

Music Department

MISS HESTER TITMAN

The time required to complete the course depends upon the age, the endowments, the ambition and concentrative powers of the pupils.

Every effort is made to teach the pupil how to think, to practice, to memorize, and those wishing to teach, how to do so.

For technique, not yet applied to text-book, only those methods are used which are the most improved and which are suited to the individual needs of each pupil.

A music club is organized in connection with the class for the purpose of keeping in touch with the music world and arouse enthusiasm.

This club meets the first Saturday night of each month and aspires to two public musicals each year, one the last of November, the other about the middle of March.

Young ladies wishing to take music will find opportunity provided here for first-class instruction. The teacher gives personal attention to each pupil, not only for the purposes of instruction, but to arouse and develop interest in the subject. Instruction is also given in the history and theory of Music. Recitals are given at regular intervals in order that the pupils may become accustomed to appear in public.

Grade I (a). Hand Position, finger action, including kinds of touch and preparatory work for five finger exercises. Koehler's very first studies.

Grade I. (b). Five-finger exercises. Koehler's studies, and little studies from Berens, Gurlitt, Streabbog.

Grade I-II. Preparatory exercises for scale playing; five-finger extensions. Koehler concluded. Duvernoy begun also playing from memory and in duos and trios.

Grade II. Major Scales and running Passages; Preparatory Work for chords. Duvernoy concluded. Loeschorn begun.

Grade II-III. Preparatory Exercises for simple Arpeggiation, combined touch, phrasing and octaves. Loeschorn concluded; Schmitt Preparatory Exercises.

Grade III. Simple Arpeggios, octaves, phrasing, minor scales. Czerny, op. 299; Hellers, op. 47; Schmitt, op. 16; Lowe's Octave Studies.

Grade III-IV. Chord playing in various forms and touches; Irregular Arpeggios; Czerny concluded; Cramer begun.

Grade IV. Artistic Interpretation; Cramer Concluded. Heller, op. 45; Clementi, Moscheles.

Grade IV-V. Intricate finger work; accent work and uneven and irregular rythm; Heller concluded. Chopin, Rubinstein and Listz.

Primary Department

MISS BUMPASS.

Believing that the teacher in the primary grades should be the best teacher in a school, we have been careful to select a teacher of experience, who has attained marked success in this kind of work. This selection enables us to offer the very best advantages to all who wish to put their children in school.

Schedule of Study

Students are required to conform to the following schedule of study. The consent of the instructor in charge must be secured before a student may enter any optional course.

FIRST YEAR

FALL TERM

Geography, Course 1	3	hours a week
English, Course 1	4	" "
Mathematics, Course 1	4	" "
History, Course 1	3	" "
Spelling, Course 1	3	" "

Total17 hours a week

SPRING TERM

Geography, Course 2	3	hours a week
English, Course 1	4	" "
Mathematics, Course 1	4	" "
History, Course 1	3	" "
Spelling	3	" "

Total 17 hours a week

In addition to the above, all students of the first year will be given exercises in spelling and writing. Unless the student is able to pass a satisfactory examination in Geography, he will have to make up the deficiency on class.

RUTHERFORD COLLEGE

SECOND YEAR

FALL TERM

Latin, Course 1	4	hours a week
English, Course 2	4	" "
Mathematics, Course 2	4	" "
History, Course 2	3	" "

OPTIONAL—

Elocution	3	" "
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Total 18 hours a week

SPRING TERM

Latin, Course 1	4	hours a week
English, Course 2	4	" "
Mathematics, Course 2	4	" "
History, Course 2	3	" "

OPTIONAL—

Elocution	3	" "
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Total 18 hours a week

THIRD YEAR

FALL TERM

Latin, Course 2	3	hours a week
English, Course 3	4	" "
Mathematics, Course 3	4	" "
History, Course 3	3	" "

OPTIONAL—

French, Course 1	3	" "
Greek, Course 1	3	" "

Total 20 hours a week

SPRING TERM

Latin, Course 2	4	hours a week
English, Course 3	3	" "
Mathematics, Course 3	4	" "
History, Course 3	3	" "
OPTIONAL—		
French, Course 1	3	" "
Greek, Course 1	3	" "
Total	20	hours a week

FOURTH YEAR

FALL TERM

Latin, Course 3	3	hours a week
Mathematics, Course 4	3	" "
English, Course 4	4	" "
History, Course 4	3	" "
OPTIONAL—		
Greek, Course 2	3	" "
Political Economy, Course 1	2	" "
Total	18	hours a week

SPRING TERM

Latin, Course 3	3	hours a week
Mathematics, Course 4	4	" "
English, Course 4	3	" "
History, Course 4	3	" "
OPTIONAL—		
Greek, Course 2	3	" "
Political Economy, Course 1	3	" "
Total	19	hours a week

FIFTH YEAR

FALL AND SPRING TERMS

Latin, Course 4	3	hours a week
Mathematics, Course 5	3	" "
English, Course 5	3	" "
History, Course 5	3	" "
Greek, Course 3	3	" "
Total	15	hours a week

Miscellaneous

Money, in the form of checks and otherwise, may be deposited with the treasurer and drawn out when needed. Checks will be cashed. Monthly statements will be furnished parents if desired.



The College book room is conducted for the convenience of the students. All books are furnished at the very lowest prices.



The dormitories are furnished with heavy furniture. Students who expect to room in the building should bring blankets, sheets, towels, and a lamp. Two students will be expected to occupy one room.




Our boarding arrangements have been very much improved during the past year, and we are able to offer accommodations to all who wish to come. If you want a room in the dormitory, you will have to send in an early application.




Firewood may be bought in bulk by the students, thus greatly reducing the price. This plan has worked admirably during the past year.


Our record for six years is now before the people of the State. We doubt if another school in the State can show more rapid growth, and we invite comparison in regard to the quality of work we do. We are not only proud of our rapid growth, but we are very proud of the character of the students we have in our school. It would be hard to find a more orderly body of students than have been with us this year. Many of them are consistent members of the church and active in religious work.




Every available dwelling house has been occupied during the present year. There are a number of select building lots near the College that may be secured. The school management will take pleasure in aiding prospective purchasers to secure suitable sites. Any further information that is desired will be gladly furnished.



We wish to call attention to the fact that this is a good place for investment. Houses rent well, and there is a growing demand for them.



We take pleasure in giving any information desired concerning our school.




All communications should be addressed to Loy D. Thompson, Rutherford College, N. C.

Roll of Students

Alexander, Addie	Fallston, N. C.
Alexander, Willie Lee	Yadkin Valley, N. C.
Armstrong, Flossie	Iron Station, N. C.
Armstrong, Louis Polie	Iron Station, N. C.
Asbury, Vera	Morganton, N. C.
Ballard, Edward Dowd	Alexis, N. C.
Ballard, Carrie Jane	Alexis, N. C.
Ballard, Eunice	Alexis, N. C.
Banner, Oliver	Saginaw, N. C.
Banner, Thomas B.	Banner's Elk, N. C.
Barringer, David	Gold Hill, N. C.
Barringer, Lottie	Gold Hill, N. C.
Beam, Colonel Chapman	Gastonia, N. C.
Beam, Russell Sage	Rutherford College, N. C.
Beam, Gordon DeWitt	Rutherford College, N. C.
Beam, Walter Raleigh	Rutherford College, N. C.
Beam, Edward	Rutherford College, N. C.
Beam, Katie Eliza	Rutherford College, N. C.
Beam, Sarah Margaret	Rutherford College, N. C.
Beam, Cora Ella	Fallston, N. C.
Beam, Mattie	Fallston, N. C.
Beam, Grover Cleveland	Shelby, N. C.
Bennett, Oscar Kimsey	Waynesville, N. C.
Bennett, David Newell	Norwood, N. C.
Berry, Willie Wilson	Rutherford College, N. C.
Berry, Annie C.	Rutherford College, N. C.
Bess, Beverly Augustus	Orleans, N. C.
Bingham, Lola	Fallston, N. C.
Bivens, William Patterson	Waxhaw, N. C.
Boyd, Charles Marvin	Gastonia, N. C.
Brittain, Walter	Henry, N. C.
Brittian, Robert Pinkney.....	Henry, N. C.
Brock, J. Wade	Advance, N. C.
Brower, Mattie Lillie	Connelly Springs, N. C.
Brower, Fred C.	Connelly Springs, N. C.
Brown, Louise	Ashford, N. C.
Byrd, Lochie Ella	Teck, N. C.

Byrd, Eula Jene	Teck, N. C.
Campbell, Lee	Bellwood, N. C.
Campbell, Ella	Bellwood, N. C.
Campbell, Terissa	Bellwood, N. C.
Cartner, William H.,	Mocksville, N. C.
Carver, Dwight Gladstone	Rutherford College, N. C.
Carver, Ralston	Rutherford College, N. C.
Cassels, George Tucker	Ridgeway, S. C.
Cassels, Dolorese	Ridgeway, S. C.
Cherry, Emma	Mocksville, N. C.
Cherry, Willie	Mocksville, N. C.
Childers, Ruffin Swayne	Flay, N. C.
Claywell, Edward	Morganton, N. C.
Cline, Rosa Matilda	Conover, N. C.
Connell, Griffin Carlyle	Gastonia, N. C.
Connell, Onis Viola	Gastonia, N. C.
Connell, Fredda Lenora	Gastonia, N. C.
Connell, Mary Jane	Gastonia, N. C.
Connell, Randa Gula	Gastonia, N. C.
Coulter, Beulah	Connelly Springs, N. C.
Coulter, Ruth Catharine	Rutherford College, N. C.
Coulter, Ellis Merton	Connelly Springs, N. C.
Coulter, Clyde	Connelly Springs, N. C.
Crane, William Sanford	Osceola, S. C.
Crane, Thomas Edward	Osceola, S. C.
Crisp, Charlie	Mortimer, N. C.
Dellinger, Addie Lee	Iron Station, N. C.
Eaker, Charles Lee	Cherryville, N. C.
Estep, Robert Lee	Osceola, Penn.
Erwin, James Osborne	Troutman, N. C.
Erwin, Mollie	Troutman, N. C.
Feimster, Leona	Rutherford College, N. C.
Finger, Fred	Stanley, N. C.
Franklin, Beulah May	Rutherford College, N. C.
Franklin, Walter	Rutherford College, N. C.
Franklin, Kennedy	Linville Falls, N. C.
Gabriel, M. Floyd	Sherrill's Ford, N. C.
Gaston, Lester	Stanley, N. C.
Gentry, William Richard	Stokesdale, N. C.
Gloss, Annie Victoria	Morganton, N. C.
Goforth, Arthur	Kings Mountain, N. C.
Goode, Lucile	Rutherford College, N. C.
Goode, Clarence	Rutherford College, N. C.
Goode, Edna	Rutherford College, N. C.
Goode, Thomas	Rutherford College, N. C.



Goode, Zahn	Rutherford College, N. C.
Goode, Harry	Rutherford College, N. C.
Goode, Miriam	Rutherford College, N. C.
Goode, N. Brevard	Waco, N. C.
Grigg, Emma J.	Fallston, N. C.
Harbison, Mattie	Morganton, N. C.
Harbison, Earnest	Morganton, N. C.
Harbison, John	Morganton, N. C.
Harrell, May June	Forest City, N. C.
Harrington, W. Eugene	Blackstone, N. C.
Harris, Paul Marvin	Island Ford, N. C.
Hauss, Vara	Reepsville, N. C.
Hauss, Leonard Huffman	Reepsville, N. C.
Havner, Bessie Bell	Rutherford College, N. C.
Havner, Joseph Key	Rutherford College, N. C.
Heafner, Clyde H.,	Crouse, N. C.
Heafner, Charles Frank	Maiden, N. C.
Hester, William Marvin	Shelby, N. C.
Hill, Sybil	Rutherford College, N. C.
Hill, Grover C.	Rutherford College, N. C.
Hogan, James Claywell	Morganton, N. C.
Hoover, Minnie Dora	Newton, N. C.
Hoover, Pearle Edna	Newton, N. C.
Horsley, W. H.	Lowell, N. C.
Howard, J. Harry	Morganton, N. C.
Hughes, Clarence Divinney	Cliffside, N. C.
Hull, Purley	Caroleen, N. C.
Humphries, Minnie	Rutherford College, N. C.
Humphries, Daisy	Rutherford College, N. C.
Humphries, Hyrle Hoover	Rutherford College, N. C.
Humphries, Aubrey	Rutherford College, N. C.
Hunter, Grover Cleveland	Nebo, N. C.
Ingle, May	Polkville, N. C.
Jarrett, James Philete	Dillsboro, N. C.
Jennings, Forest Preston	Banner Elk, N. C.
Johnson, Rosco C	Henry, N. C.
Johnson, James	Rutherford College, N. C.
Johnson, Beulah	Rutherford College, N. C.
Jones, Clyde	Saginaw, N. C.
Jones, Herbert Pryor	Saginaw, N. C.
Keever, George Leroy	Alexis, N. C.
Keller, Edgar	Kings Mountain, N. C.
King, Stanyarn Wilson	Forest City, N. C.
Lackey, May	Morganton, N. C.
Lackey, Lawrence	Fallston, N. C.

Lackey, Robert R.	Fallston, N. C.
Laxton, Nora	Perkinsville, N. C.
Laxton, Beuna Vista	Perkinsville, N. C.
Ledbetter, Pauline	Rutherford College, N. C.
Ledbetter, Ralph Overton	Rutherford College, N. C.
Lefever, Mamie	Rutherford College, N. C.
Lefever, Benjamin	Rutherford College, N. C.
Little, William Henry	Gastonia, N. C.
Lowe, Agnes	Elon College, N. C.
Lunsford, Zilpah	Rutherford College, N. C.
Lunsford, Florida Belle	Rutherford College, N. C.
Lunsford, Azalea	Rutherford College, N. C.
Lutz, Edgar Marshall	Lincolnton, N. C.
Lytton, Arthur Robert	Caroleen, N. C.
Miller, Henry C.	China Grove, N. C.
Moore, Augustus T.	Ellenboro, N. C.
Moore, Curtis Carland	Moore's Mill, Va.
Moore, Troy	Moore's Mill, Va.
Morgan, Bessie Mary	Double Shoals, N. C.
Morgan, James L.	Double Shoals, N. C.
Morgan, Lillie Belle	Double Shoals, N. C.
Morgan, Dora Ellen	Double Shoals, N. C.
Morgan, Joe Ray	Double Shoals, N. C.
Morgan, A. S.	Double Shoals, N. C.
Morgan, Vister	Double Shoals, N. C.
Morris, Lillie Belle	Rutherford College, N. C.
Morris, Clara Cordelia	Rutherford College, N. C.
Moser, James Franklin	Monroe, N. C.
Moser, Claude	Monroe, N. C.
Moser, Everet	Monroe, N. C.
Mullens, Reedy Eli	Reepsville, N. C.
McCall, Eva	Ector, N. C.
McCall, R. Henry	Ector, N. C.
McCombs, William Marvin	Edith, N. C.
McDaniel, George Acy	Rutherford College, N. C.
McDaniel, Claude King	Rutherford College, N. C.
McDowell, William Milne	Morganton, N. C.
McGhee, Hubert B.	Linwood, N. C.
McGhee, Joseph	Newton, N. C.
McGinn, W. C.	Fort Mill, S. C.
McGinn, Robert Lee	Fort Mill, S. C.
McLean, Alexis Moran	Hiddenite, N. C.
Nelsow, Fred	Rutherford College, N. C.
Nelsow, Dorothy	Rutherford College, N. C.
Newell, Sam Howell	Stanley, N. C.

Niven, Edward Lafayette	Waxhaw, N. C.
Nixon, Chester	Lucia, N. C.
Norman, Horace	Henry, N. C.
Palmer, Jack V.	Shelby, N. C.
Parker, J. Z.	Ritchie, N. C.
Peele, Francis Boyd	Gibson, N. C.
Peeler, Douglass Hezekiah	Casar, N. C.
Peeler, Cleveland McLure	Casar, N. C.
Perry, Robert Monroe	Connelly Springs, N. C.
Perry, William Sanford	Connelly Springs, N. C.
Provence, Katie L.	Hanover, N. Mexico.
Ratledge, Arthur Pinkney	Calahaln, N. C.
Reep, Bertha	Lincolnton, N. C.
Reep, Alfred Roy	Lincolnton, N. C.
Rhea, Orie A.	Kings Mountain, N. C.
Rhyne, Walter N.	Gastonia, N. C.
Richardson, John C.	Moore's Mill, Va.
Robinson, Ethel	McPelah, N. C.
Rutherford, Robert	Rutherford College, N. C.
Rutherford, Genevieve	Rutherford College, N. C.
Shelley, Lizzie	Rutherford College, N. C.
Shelley, Oscar	Rutherford College, N. C.
Shelley, Robert	Rutherford College, N. C.
Sherrill, Wade H.	Sherrill's Ford, N. C.
Sides, Mabel	Connelly Springs, N. C.
Sigmon, Rosa Lee	Hickory, N. C.
Sigmon, Thomas L.	Rutherford College, N. C.
Smith, Henry C.	Forest City, N. C.
Smith, William R.	Drexel, N. C.
Steele, Ernest	Morven, N. C.
Steele, J. B.	Yadkin Valley, N. C.
Summey, Hester	Iron Station, N. C.
Tate, Robert E.	Morganton, N. C.
Thomason, James C.	Gastonia, N. C.
Thompson, Ursie L.	Hendersonville, N. C.
Toms, George Pink	Forest City, N. C.
Trout, Alton	Rutherford College, N. C.
Trout, Fannie	Rutherford College, N. C.
Trout, G. Summa	Rutherford College, N. C.
Trout, Mattie May	Rutherford College, N. C.
Trout, Sam	Rutherford College, N. C.
Trout, Will	Rutherford College, N. C.
Tuttle, Walter Lee	Fort Mill, S. C.
Vanstory, James	Rutherford College, N. C.
Ware, Columbus	Kings Mountain, N. C.

Weaver, A. K.	Green Lee, N. C.
Webb, R. K.	Forest City, N. C.
Wells, Daniel	Ellenboro, N. C.
West, Claud B.	Rutherford College, N. C.
West, J. Henry	Rutherford College, N. C.
West, Laura May	Rutherford College, N. C.
West, Walter B.	Rutherford College, N. C.
Whisenant, Winnefred E.	Morganton, N. C.
Williams, J. Harvey	Kings Mountain, N. C.
Winn, Emma Ruth	Wightman, Va.
Winters, Marcus	Rutherford College, N. C.
Womack, Joseph E.	Poplar Grove, N. C.
Young, J. A., Jr.	Greensboro, N. C.

Commencement Program, 1905

MONDAY, MAY 22

8:00 P. M.—Drama College Dramatic Club

TUESDAY, MAY 23

11:00 A. M.—Annual Sermon,....Rev. R. G. Waterhouse, M.A., D.D.,
President Emory and Henry College, Emory, Va.

3:00 P. M.—Declamations.

8:00 P. M.—Orations.

WEDNESDAY, MAY 24

11:00 A. M.—Literary AddressH. N. Snyder, M.A., LL.D.,
President Wofford College, Spartanburg, S. C.

3:00 P. M.—Alumni Address Rev. L. A. Falls
Charlotte, N. C.

8:00 P. M.—Exercises by the Young Ladies.

Faculty Representatives

ORATORS

M. T. Hickman

M. J. Jones

DECLAIMERS

C. J. Scott

W. B. West

RUTHERFORD COLLEGE

ESSAYISTS

Miss Dora Hoover

Miss Miranda Peele

Society Representatives

ORATORS

PLATONIC

J. H. Sellers
O. K. Bennett
J. W. Reynolds

NEWTONIAN

L. C. Cornwell
M. E. Huffman
Ivy Willis

DECLAIMERS

S. C. Nixon
P. C. Hull
H. C. Smith

R. E. Tate
G. C. Connell
E. J. Byrd

MARSHALS

D. C. Tucker, Chief.

C. H. Jones
W. E. Harrington
C. D. Hughes
P. M. Harris
J. L. Lackey
R. McBrayer

C. B. West
J. S. Brown
J. C. Conley
J. L. McKay, Jr.
S. B. Thompson
G. C. Hill



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BEST of *Furniture, China,*
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High Art Insured Suits

ARE MERCHANT TAILORED SORTS.

The shoulders make you into a brawny athlete; the waist hugs you like an army blouse; the skirts spring out behind; the trousers bag in the prescribed "smart" way. From the little strip of a collar to the hem of the pants—there's

STYLE, STYLE, STYLE.

The price shows that a merchant-tailor didn't produce them. The makers insure the wear of every garment they manufacture. For sale exclusively by us.

We sell Stetson Hats and Bostonian Shoes, also.

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REMEMBER!

When you are ready for a New Suit, we have all styles to suit the fastidious student as well as the professional and clerical men, to whom we always give an inside-price. ¶ A visit to our emporium will convince you we have one of the Largest Stocks of Ready Made Clothing in Western North Carolina. All Communications promptly responded to.

Martin & Clark,

Main Street, HICKORY, N. C.

The Store that Leads at Rutherford College

OUR MOTTO:—*High Grade in every line. Not the cheapest, but the BEST, at a price that pleases all who appreciate a good article.*

¶ We carry "SOCIETY KING" Shoes for men and "FASHION QUEEN" Shoes for women. All we ask is a trial of these shoes. They speak for themselves. We are keeping, and expect to keep, what the people want. ¶ Thanking the good people of Rutherford College and community for their very liberal patronage in the past few months we have been in business; promising in the future to increase our stock and exert our energies still further to please our customers; and hoping by honest dealing, courteous treatment, and ONE PRICE to all to merit a continuation of your esteemed patronage, we are,

Very respectfully,

A. L. LEFEVER.
Rutherford College, N. C.

H. H. Davis & Son

*W*E carry a full
line of Ladies' Dress
Goods, Traveling
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FINE SHOES
... a Specialty ...

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You will find a complete line of

CLOTHING, FURNISHING GOODS, SHOES,
HATS, DRY GOODS, NOTIONS, TRUNKS,
VALISES and EVERYTHING TO BE FOUND
IN A FIRST-CLASS DRY GOODS HOUSE.

Agency for CROSSET'S and RED STAR SHOES



Broadway Store

Morganton Hardware Company

MORGANTON, N. C.



A Full Line Of

Hardware, Building Materials,
and Everything kept by an up-
to-date Hardware Company.

Go to *Gaither's Book Store*

For School Books, Blank Books, Bibles, Stationery, Sporting Goods. A full line of Office and School Supplies. Bicycle Sundries, Baseball Goods, Hammocks, etc. Fine Candies, Tobaccos, Cigars and Pipes.

NEWS.—~~I~~ I carry all the popular Magazines, Periodicals, etc. in stock and take subscriptions for any Magazine published at publisher's price.

GAITHER'S BOOK STORE

B. S. Gaither

Morganton, N. C.

Mail orders receive prompt attention

Whether
You
are
Sick
or
Well

You like to go to the drug store. You generally find your friends here. You are welcome whether you want to buy or not. When you want anything in our line, you will find it here at a reasonable price. We carry one of the largest stocks of

DRUGS AND MEDICINES

to be found in this section. Also SPECTACLES, EYE-GLASSES, HAIR, NAIL, and TOOTH BRUSHES, BASEBALL GOODS, and—well, when you want anything, call at our place or drop us a line. Mail orders receive prompt attention.

W. A. LESLIE, Druggist

MORGANTON, N. C.

“No Scheme”

JUST—

Good Clothes

*A
few
Items
Briefly
Stated*



¶First—you will be sure of getting a durable and stylish fabric. No other sort of material to go into our clothes

¶Second—you may feel certain that your suit, bought here, was designed and made by the most skillful makers

You may expect your money refunded if you're disappointed in your purchase.

Clothing, Men's Wear and Hats

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